


THE URSULINE PREP SCHOOL ILFORD MEDIUM TERM PLAN SUMMER

YEAR 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Book Focus: Luna and the Moon Rabbit by Camille Whitcher</p>  <p>The book focus for Year 2 for this half term is Luna and the Moon Rabbit by Camille Whitcher. Inspired by Asian folklore, this is the magical tale of a young girl who befriends the giant rabbit who lives in the Moon and goes with it on a bedtime adventure through enchanted forests and fields.</p> <p>We will use our knowledge of adverbs and adjectives to create a suspense piece of writing based on the theme and characters of the story.</p> <p>This story will be linked to theme of China which we will be completing this half term.</p>					Rising Star Assessments BIG WRITE
Class Novel	Martin Luther King Jr. (Little People, Big Dreams Series)	Malala Yousafzai (Little People, Big Dreams Series)	The Nothing to See Here Hotel by Steven Butler	The Nothing to See Here Hotel by Steven Butler	The Nothing to See Here Hotel by Steven Butler	The Nothing to See Here Hotel by Steven Butler
Spellings <i>Twinkl Spellings (YR2 Term 3A)</i>	Week 1: The suffix; -ment, -ness and -ful	Week 2 The suffix; -ly and -less	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 Possessive Apostrophe	Week 6 Common Exception Words
Phonics <i>Twinkl Phonics (Level 6)</i>	Week 23: 'war' saying /wor/ and 'wor' saying /wur/	Week 24: the suffix -ment and -ness	Week 25: 's' saying /zh/	Week 26: 'wa' saying /wo/ and 'qua' saying /quo/	Week 27: 'tion' saying /shun/	Revision/Rising Star Assessments
Reading	Comprehension Work: Reading Pack: Decoding: Read common suffixes (-ed, -ing, -er, -est, -y, -er, -ment, -ful, -ness, -less, -ly)	Comprehension Work: Reading Pack: Decoding: Read common suffixes (-ed, -ing, -er, -est, -y, -er, -ment, -ful, -ness, -less, -ly)	Comprehension Work: Reading Pack: Word Meanings – discuss word meanings and link to new meanings to words already known.	Comprehension Work: Reading Pack: Discussing – explain clearly their understanding of what is read to them.	Comprehension Work: Reading Pack: Understanding- check that the text makes sense to them as they read and correct inaccurate reading.	Revision/Rising Star Assessments

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	read aloud books matched to phonic knowledge by sounding out unfamiliar words automatically.	read aloud books matched to phonic knowledge by sounding out unfamiliar words automatically.	Inference – make inferences on the basis of what is being said and done.	Understanding - check that the text makes sense to them as they read and correct inaccurate reading.	Inference – make inferences on the basis of what is being said and done. Answer and ask questions.	
Maths White Rose Maths	Mass, Capacity and Temperature Overall LO: Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and = Small Steps: Compare Mass Measure in grams Measure in kilograms Four Operations in Mass Compare volume and capacity Measure in Litres	Fractions: Overall LO: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Small Steps: Introduction to parts and whole. Equal and Unequal Parts. Recognise a Half. Find a half.	Fractions: Overall LO: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Small Steps: Recognise a quarter. Find a quarter Recognise a third	Fractions: Overall LO: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Small Steps: Find a third Find a whole	Fractions: Overall LO: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Small Steps: Unit Fractions Non unit fractions Recognise equivalence of half and 2 quarters. Recognise three quarters. Find three quarters.	Fractions: Overall LO: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity Small Steps: Count in Fractions up to a whole. Assessment

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	Measure in Millilitres Four Operations in Volume and Capacity Temperature					
Science Scientists and Inventors	Discovering Germs: LO: To discover the importance of hygiene to humans. To carry out an experiment to illustrate the importance of handwashing.	Discovering Germs: LO: To revise the importance of hygiene to humans in the context of investigating Louis Pasteur's work on how germs spread.	Human Body: LO: To recognise the various parts of the human body and their functions.	Human Body in relation to Elizabeth Garrett Anderson. LO: To discuss the importance of doctors and the role they play in our lives in the context of Elizabeth Garrett Anderson.	Tu Youyou LO: To recognise the important work of Tu Youyou and how she was influenced by previous scientists we have learned about.	Tu Youyou LO: To create a fact file based on what we have learned thus far.
Art	Observation of Ming Vases. LO: To recognise the features of a Ming vase. To create a design for a personal Ming vase.	Ming Vase Execution LO: To execute plan for a Ming Vase and create a drawn and painted image of a Ming Vase in accordance to tradition.	Cherry Blossom Trees. LO: To use paper to create a cherry blossom tree for the Ming Vase.	Self-Portraits (related to science work) LO: To create a self portrait using A4 Paper and pencil.	Shadow Art LO: To create a piece of Shadow art inspired by our book focus; Luna and the Moon Rabbit.	Calligraphy Lesson LO: To learn basic calligraphy skills.
Humanities Geography Let's go to China.	Locating China: LO: To use world maps, atlases and globes to identify the countries studied at this key stage in the context of China.	Mapping China: LO: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of China.	Food of China: LO: To recognise the food eaten in China and how this compares to the food eaten in the UK.	Landmarks: LO: To recognise key landmarks from China with a particular focus on The Great Wall of China.	Compare and Contrast (School Life): LO: To compare school life in China to school life in the UK.	Ask an Expert: LO: To use first hand information to gain an insight into Chinese life and culture.

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		<i>To create a fact file based on new information.</i>				
Computing Information Technology Around Us	What is IT? <i>LO: To recognise the uses and features of information technology</i>	IT in School <i>LO: To identify the uses of information technology in the school</i>	IT in the World <i>LO: To identify information technology beyond school</i>	Benefits of IT <i>LO: To explain how information technology helps us</i>	Using IT Safely <i>LO: To explain how to use information technology safely</i>	Using IT in Different Ways <i>LO: To recognise that choices are made when using information technology</i>
PSHE Citizenship	Why are rules important? <i>LO: Recognise that different rules apply in different situations.</i>	Our School Environment <i>LO: Explain what makes a good school environment. Recognise that everyone in school has a responsibility to maintain the school environment.</i>	Our Environment <i>LO: how people and other living things have different needs; about the responsibilities of caring for them</i>	Our Environment (Taking Care of our Environment) <i>LO: Recognise that everyone has a responsibility to maintain the local environment.</i>	Job Roles in the Local Environment <i>LO: Recognise some local job roles that help the community.</i>	Similarities and differences between people in my local community <i>LO: Recognise similarities and difference between people in the local community. Explain that differences should be respected.</i>
RE Come and See Topic 7 – Pentecost/Serving (Spread the Word) Topic 8 – Reconciliation (Rules)	Topic 7 – Spread the Word <i>LO: Pupils will understand that we show if we have an attitude of service by the way we treat others,</i>	Topic 7 – Spread the Word <i>LO: Pupils will understand that Jesus is passing on the message of the Holy Spirit</i>	Topic 7 – Spread the Word <i>LO: Pupils will understand that the Holy Spirit is always with us</i>	Topic 7 – Spread the Word <i>LO: Pupils will acquire the skills of assimilation, celebration and application of the above.</i>	Topic 8 – Reconciliation (Rules) <i>LO: Pupils will know and understand how rules can help at home and in school.</i>	Topic 8 – Reconciliation (Rules) <i>LO: Pupils will acquire the skills of assimilation, celebration and application of the above.</i>

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	<p>our words and our actions.</p> <p>Pupils will understand that the women passed on the message of the good news – Jesus is risen.</p>	<p>Pupils will understand that the Ascension is the return of Jesus to his Father in heaven after the Resurrection</p> <p>Pupils will understand the meaning and events of Pentecost day</p>	<p>Pupils will understand that we can ask the Holy Spirit to help us so that we can pass on the Good News by our kindness and goodness</p>	<p>Assessment</p>	<p>Pupils will know and understand the reasons for rules in the Christian family.</p>	<p>Assessment</p>
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